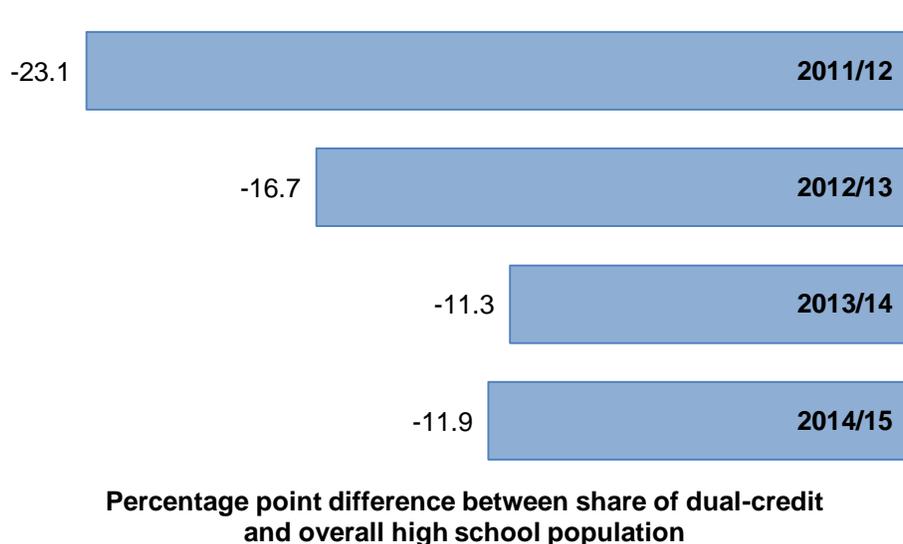


**Eastern Oregon high schools show reduction in equity gaps
from the 2011/12 school year to the 2014/15 school year**

This analysis shows the percentage point difference between the share each student group has in the dual-credit population compared to the overall population in high schools where students take dual credit from Blue Mountain Community College (predominantly eastern Oregon schools). Here, we analyze gaps over time for students eligible for free or reduced-price lunch, Hispanic/Latino students, and male students; male students tend to take dual-credit courses less frequently than female students and are also underrepresented in college enrollment and completion across the country. As an example, if male students make up 40 percent of the dual-credit population at area high schools, but 50 percent of the overall population at those same high schools, this would result in a gap of 10 percentage points – showing that male students are underrepresented by 10 percentage points among the dual-credit population for those schools. A difference of zero indicates that there is no longer an equity gap for this population; that is, the share of the dual-credit population is equal to that student group’s share of the overall population.

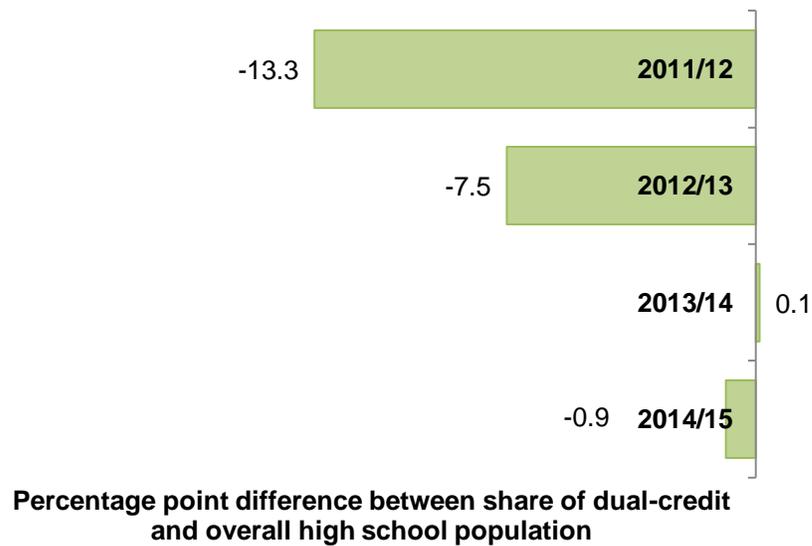
Students eligible for free or reduced-price lunch

Figure 1. Equity gaps in dual-credit enrollment among students eligible for free or reduced-price lunch have been cut in half in four years



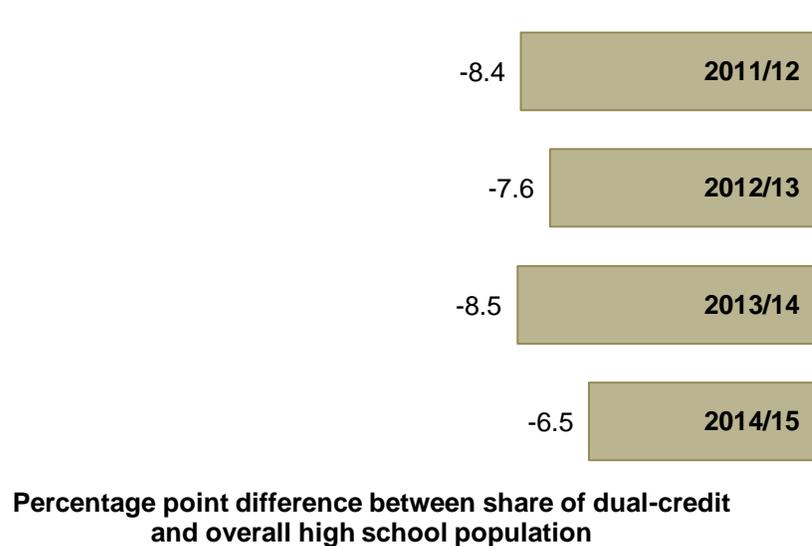
Hispanic/Latino students

Figure 2. Equity gaps in dual-credit enrollment among Hispanic/Latino students were nearly eliminated in four years



Male students

Figure 3. Equity gaps in dual-credit enrollment among male students were reduced by 2 percentage points within four years



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